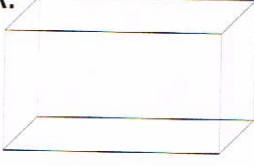
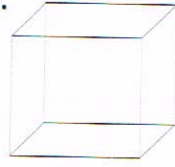








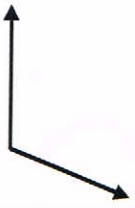
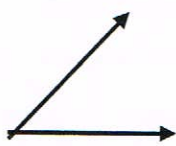

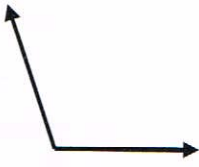

Geometry & Spatial Sense

4. Complete the following chart.

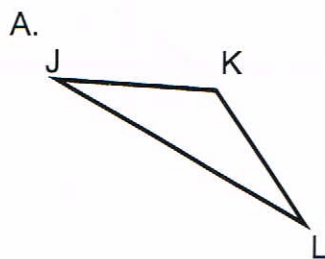
| Geometrical Solid | Name of Solid | Number of Faces | Number of Edges | Number of Vertices |
|---|---------------|-----------------|-----------------|--------------------|
| A.  | | | | |
| B.  | | | | |
| C.  | | | | |
| D.  | | | | |

Geometry & Spatial Sense

6. Classify each of the following angles: acute, obtuse or right.

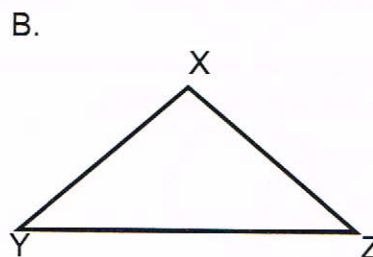
| | | |
|--|---|---|
| <p>A.</p>  | <p>B.</p>  | <p>C.</p>  |
| <p>D.</p>  | <p>E.</p>  | <p>F.</p>  |
| <p>G.</p>  | <p>H.</p>  | <p>I.</p>  |

7. Name one acute angle and obtuse angle for each of the following triangles.



Acute angle _____

Obtuse angle _____

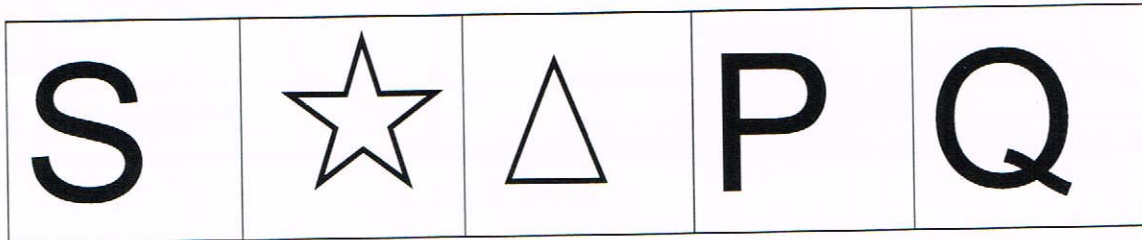
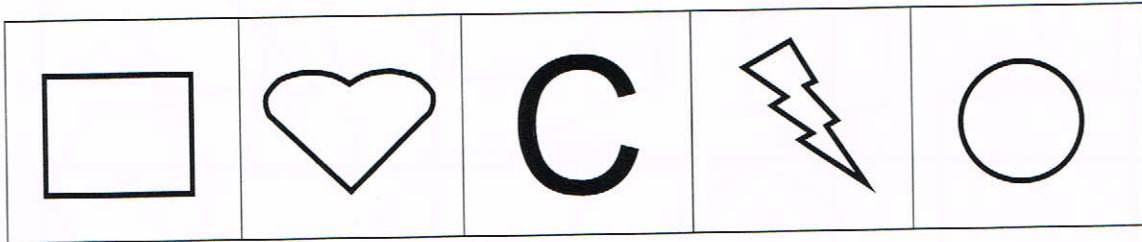
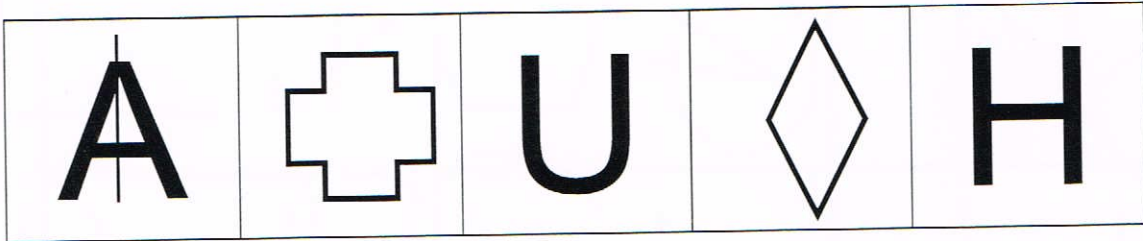


Acute angle _____


Obtuse angle _____

Geometry & Spatial Sense

8. Show the lines of symmetry on these letters and objects. Shade the whole box for letters or objects that have no line of symmetry. The first one has been done for you.









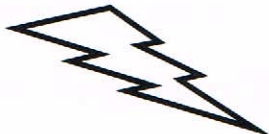

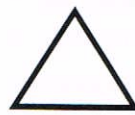



9. For each of the following figures, sketch what the figure will be after the given transformation.

| | |
|--|--|
| <p>A. Rotate to the left 90 degrees.</p>  | |
|--|--|

Geometry & Spatial Sense

10. What does congruent mean?

11. Draw a line connecting the congruent shapes.

| | |
|---|--|
| A.  | 1.  |
| B.  | 2.  |
| C.  | 3.  |
| D.  | 4.  |
| E.  | 5.  |
| F.  | 6.  |